

Week	CL	PSED	PD	Literacy	Maths	Understanding The World	ExpressiveArts& Design
Focus	N1 / Understand single words in context. N2 / Enjoy listening to longer stories and remember much of what happens. -Pay attention to more than one thing at a time.	N1 / Manage transition from parent to key person. N2 / Select and use resources to achieve a goal.	N1 / Start to kick, throw and catch a ball. N2 / Continue to develop movement, balance and spatial awareness.	N1 / Enjoy songs and rhymes, saying some of the words. -Enjoy sharing books with an adult. N2 / Engage in conversation about stories, learning new vocabulary.	N1 / Take part in finger rhymes. N2 / Recite numbers past 5. -Know the last number in a set shows the total (Cardinal principal)	N1 / Make connections between their own and other families. N2 / Begin to make sense of their life and family history.	N1 / Move and dance to music. N2 / Begin to develop complex stories using small world toys.
1 Wonderful Me	What are our talents? / picture prompts -Look in the mirror at our faces / can we name our features for our portraits?	Settling in new starters.	-Kick/throw and catch a ball. -Wake & Shake / balance and spatial awareness. -Mark-making in sand	-‘Marvelous Me’ by Lisa Bullard. -‘Incredible Me’ by Kathi Appelt -‘Happy to be Me’ song.	-Number rhyme 0 / N2 -Sequence counting to 5 / N2	-Explore our forest /‘What changes do we see’? -Danger board.	-What textures can we feel in our forest? -My self-portrait.

<p>2 My favorite things</p>	<p>-‘All About Me’ bags from home / can we discuss and share our treasures? -Questions on this weeks story text / N2</p>	<p>-Teachers to roleplay with children. -Encourage independence with self-care</p>	<p>Create models in our workshop / safety talk before we begin. -Tracing name cards / N2</p>	<p>-‘Flora’s Blanket’ by Debi Gliori ‘Sharing’ song. -Mark-making in soap -Letters & Sounds A1 / N1 -Letters & Sounds A2 / N2</p>	<p>-Count our treasures from home. -Matching toys to their shadows / N1 & N2 -Sequence count past 10 / use Cardinal principle / N2</p>	<p>‘I spy nature’ frames. -Toys ‘past’ and ‘present’</p>	<p>-Move and dance to music -Make art with toys.</p>
<p>3 My emotions</p>	<p>-Vocabulary / Happy Sad Angry Scared.</p>	<p>-Discuss our emotions / use question cards. -Emotions game -Introduce emotions board.</p>	<p>-Colour mixing using pipettes. -Tracing name cards / N2</p>	<p>-‘The Huge Bag of Worries’ by Virginia Ironside -Tracing our name cards N2 -Letters & Sounds A1 / N1 -Letters % Sounds A2 / N2</p>	<p>-Continue Number Rhyme 0 / N2 -Finger rhymes / N2 -Circle shape hunt.</p>	<p>-Emotions, self esteem and empathy for kids (YouTube)</p>	<p>-Handprint emotion craft.</p>
<p>4 My healthy body and teeth</p>	<p>-Discuss brushing our teeth using picture prompts -Alan the Alien / Why? Questions as we play -‘What am I’? Food based cards -Body parts instruction cards -</p>	<p>-Continue to encourage independence with self-care -Encourage manners at fruit time</p>	<p>-Brushing our teeth activity -Riding small bicycles / spatial awareness. -Exercise cards -‘Label My Body’ cutting activity</p>	<p>-‘My First Body’ book by Zita Newcome -Topsy and Tim go to the Dentist’ -‘My Body’ song -Letters & Sounds A3 / N2</p>	<p>-Number rhyme 0 / N2 -Height chart / vocabulary Tallest Smallest</p>	<p>-Discuss the role of the dentist -Can we name our body parts?/ pic prompts</p>	<p>-Music playing loud/quiet, fast/slow. -Teeth craft -Peg people Harvest Festival.</p>

<p>5 My Family</p>	<p>-Family photos from home / discuss our families</p>	<p>-Talk about the word 'Special' and what makes us special</p>	<p>-Fine motor sewing card -Scissor Control -Tracing name cards / N2</p>	<p>-'My Family' by Lisa Bullard -'My family' by Todd Parr -Clap the syllables in our names -'My Family' pencil control -Letters & Sounds A3 / N2</p>	<p>-How many people are in our family? -Build our homes from bricks / How many bricks did we use?</p>	<p>-Similarities and differences between traditional families around the world / 'We are Family' Jack Hartman (YouTube)</p>	<p>-My family handprint -Family Tree wall display</p>
<p>6 My Friends</p>	<p>'F' is for 'friend' / can we think of more 'f' words N2</p>	<p>-How can we be a good friend? -Play hide-and-seek with our friends</p>	<p>-Parachute games / working as a group -Tracing name cards / N2</p>	<p>-'Best Friends' Peppa Pig -Letters & Sounds A4 / N2</p>	<p>-Number rhymes 0 & 1 -Body Percussion Patterns</p>	<p>-A friend is someone who? (YouTube)</p>	<p>-Friendship bracelets</p>
<p>7 It's ok to be different</p>	<p>-Discuss PRIDE and love and acceptance -How are we different from each other?</p>	<p>-Encourage to 'Use our words' to express our emotions 'Happy places' and meditation to music</p>	<p>-Scissor control / scrap bin -'We are all different' pencil control worksheet</p>	<p>-'It's Okay to be Different' by Sharon Purtil / discuss the differences mentioned in our story -Letters & Sounds A4 / N2</p>	<p>-Number rhymes 0 & 1 -Circles around our classroom and outside</p>	<p>-Egg activity / talk about what we see and how it relates to ourselves</p>	<p>-PRIDE flags -PRIDE butterfly</p>
<p>8 My senses</p>	<p>-'Discuss our Taste Challenge' / Likes and dislikes -Tuff tray with rice krispies / discuss the sound, feel, smell, touch, taste</p>	<p>-Smelling pots / describe smells and how they make us feel</p>	<p>-Cutting flowers -Sensory walk / trays with wool, sand, grass</p>	<p>-'Look Listen Taste and Smell' by Pamela Hill -'The Leaf Thief' by Alice Hemming -'My Senses' song -Autumn songs -Letters & Sounds A4 / N2</p>	<p>-How many senses do we have? -Matching Snap Cards / Autumn themed</p>	<p>-Taste Challenge -Autumn nature walk</p>	<p>-Lemon and Lime sensory tray -Porridge sensory tray -Create a smelling flower garden craft Halloween/Bonfire Night.</p>

