

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,866
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,866

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,866		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> ● Increase fitness levels and engagement in PE lessons. ● Active playtimes ● Physical literacy developed ● School Sport Organising Crew coaching playtime activities ● Outdoor learning 		<ul style="list-style-type: none"> ● Minimum 2 hours of physical activity timetabled for KS2 and KS1. Plus a combination of timetabled PE and physical activity each week for EYFS. ● At least one PE session a week with Newcastle United Foundation (NUF). ● Daily mile is embedded in the school day ● All classes engage in outdoor learning ● Beach School offer to all pupils from EYFS to KS2 ● After school clubs offer a range of active clubs and activities ● School Sport Organising Crew (SSOC) support playtimes and children from EYFS to Year 6 have access to a range of sports equipment freely available for use throughout the year. 		£7083.72 <ul style="list-style-type: none"> ● Pupil participation and all children in school had access to at least one physical education session with NUF over the course of the academic year. ● Extra-curricular sports clubs led by NUF and local coaches had good uptake ● Pupils able to talk about the activities they do in P.E. lessons and events, particularly KS2 pupil voice show enjoyment and engagement. ● Engagement in outdoor learning. ● All children have taken part in Beach School sessions and pupil voice indicates that these are positive and memorable experiences for children. 	
					Sustainability and suggested next steps:
					<ul style="list-style-type: none"> ● Continued work with NUF to offer at least one session per child per week. ● Develop CPD opportunities and development of physical activity sessions ● Continue to develop the role of School Sport Organising Crew skills to increase playtime participation ● Expand the offer of after school clubs to include dance and gymnastics. ● Prioritise children who are at risk of not receiving 30 minutes of physical activity a day for after school sports clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● PE and Sport coordinator to oversee and coordinate whole school approach to PE and sport. ● Increased profile for PE and Sport around school. ● Shared successes ● Teamwork in all physical activities ● Develop self-esteem and confidence by celebrating the school games values ● Active travel to school 	<ul style="list-style-type: none"> ● NUF specialist provision booked for the academic year. ● Sports School teams & expectations of pupils representing school at festivals, tournaments / competitions ● Success celebrated in Celebration Assemblies ● School Sports Organising Crew ● School Games Values certificates by School Sport Organising Crew ● Sports Day 	£2,867.22	<ul style="list-style-type: none"> ● School Games Mark silver awarded 2023 after a successful application. ● Specialist coaches delivered PE curriculum alongside teachers. Teachers observe the specialist coaches to learn techniques and teaching ● Leading the Crew / Sports teams ● Pride of belonging to a Crew and desire to achieve for the team ● Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection ● Successes shared in assemblies ● Children awarded badges and stickers for active travel with Living Streets 	<ul style="list-style-type: none"> ● Sports Committee ● School Games participation ● Increase inter/intra school competitions and festival opportunities ● Assemblies e.g. Walk to School ● Continued work with NUF to embed skills necessary for successful teamwork

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● Increased skills and opportunities for all pupils ● Opportunities to try new sports/physical activities ● Focused teaching and development of key skills within PE lessons, led by a specialist coaches from rugby, cricket and NUF. ● Teachers to observe the teaching of these skills. 	<ul style="list-style-type: none"> ● External Coaches to work alongside school staff to develop skills with NUF and cricket coach ● Beach school with outdoor learning specialist 	<p>£2023.92</p>	<ul style="list-style-type: none"> ● New skills in sports that have not been tried before (golf and hockey) ● Greater variety of activities experienced within lessons; these tended to be skills based. ● Level of challenge in sessions increased, especially for the more-able. ● Teaching staff were given the opportunity to observe the specialist teaching in PE sessions on a weekly basis. 	<ul style="list-style-type: none"> ● CPD opportunities with NUF and Active Northumberland. ● Beach sports on Alnmouth beach utilizing beach school specialist and opportunities from Active Northumberland.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Opportunities to try new sports / physical activities for a set period of time. ● Water safety / life saving skills taught during swimming lessons. ● After school clubs offered with a range of sports included. ● Targeted children identified to take part in a wide range of taster sessions ● Opportunities to represent the school on a school team. ● Walk to school campaign 	<ul style="list-style-type: none"> ● Ensuring equipment is available to offer playtime opportunities - SSOC Leaders running lunchtime clubs ● Learn lifesaving skills for self rescue ● Vary clubs each term ● Participation in individual / team events whenever possible ● Walk to school accessible to all and achievable on a daily basis. 	£3035.88	<ul style="list-style-type: none"> ● Purchasing of equipment – playtime ● Swimming register and swimming notes. ● Walk to school badges for those choosing physical activity 	<ul style="list-style-type: none"> ● CPD opportunities and shared good practice with other schools, Active Northumberland and NUF ● Investigate new experiences / opportunities to participate in through active communication with NUF and Active Northumberland

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engagement and delivery of competitive school sport in 2022-2023. Increase number of children participating in competitive sport 	<ul style="list-style-type: none"> Competed in opportunities offered by Active Northumberland wherever possible NUF teaching competitive sports, focusing on ways to improve specific skills necessary to win 	£1855.26	<ul style="list-style-type: none"> Silver School Games Mark awarded Class competitions. Sports day - crew winners and teamwork through competition Increased awareness of skills necessary for competitive sport and celebration of those who win 	<ul style="list-style-type: none"> Continued work with NUF and Active Northumberland to participate in more competitive sports

Signed off by	
Head Teacher:	Mr Kevin Moloney
Date:	December 2023
Subject Leader:	Mrs Jo Johnson
Date:	December 2023