

## ***Lindisfarne Class Curriculum Letter for Summer 2***

### ***Oceans, Seas and Great Explorers is our topic this half term***

Through a series of lively and interesting activities this half term the children will build on their knowledge of oceans and seas around the world and find out more about Great Explorers. They will begin to understand the different environments these represent and how they affect life on land as well as at sea. They will develop their geographical skills and build up their knowledge of food chains, exploration, and evolution!

### ***Oceans and Seas of the World***

*We will learn about the seas that surround the UK and continue to develop our knowledge of the oceans and continents of the world. We will investigate how waves are caused and how they move. Inspired by the stormy seascapes of J. M. W. Turner, we will use a variety of techniques to create textured watercolour paintings and turn them into sea-storm collages.*

### ***Pacific Underwater World***

*We will learn about the fascinating underwater world of the Pacific Ocean and the Great Barrier Reef. Make maps and create diagrams of food chains, role-play an underwater expedition, make short documentaries about researched creatures. Finally, we will use colour-wash and 3D sculpture techniques to create a Great Barrier Reef display.*

## **Important dates for your diary:**

10<sup>th</sup> – 11<sup>th</sup> June Year 1 Phonic Screening Check  
12<sup>th</sup> – 14<sup>th</sup> June Year 1 Bikeability Balance  
18<sup>th</sup> June Sports Day  
25<sup>th</sup> June Reserve Sports Day  
18<sup>th</sup> July Beach School

### ***Atlantic Underwater World***

*We will find out about the fascinating life of the Atlantic Ocean. Develop an understanding of how life is adapted to living in the Atlantic. Understand waterproofing, study how pattern is used for camouflage and understand about food chains. Finally, create a sculpture of the many ocean creatures and plants researched.*

### ***Great Explorers***

*We will find out about Christopher Columbus, Robert Falcon Scott and Charles Darwin and consider what makes a person significant. We will also consolidate our understanding of chronology by comparing the historical periods in which these great explorers lived.*

### **Timetable**

**Mon/Fri** - Reading books to school  
**Thu** – Home activities/ spellings sent home  
**Thu & Fri** - PE (outdoor kit)  
**Fri** - Celebration Assembly

### **Teaching Team**

Miss Richardson – Class Teacher  
Mrs Hutchinson and Miss Thompson - providing teaching support at different times during the week.

***Sea mythology*** *We will be inspired by sea monsters and mythological creatures, listen to sounds of the sea and write a powerful poem. Examine the voyage of Odysseus and create a sequence of sounds matched to events from his journey.*