

Religious Education

Progression in language, vocabulary and key ideas: a summary of a select shortlist of keywords and core concepts.

This table shows how learning across the age groups develops and uses the language of religious study and of particular religions in increasing depth and complexity. The selected terminology is a brief minimum that might feature in the planning of RE and can contribute to coherent progression. The lists are cumulative - begin on the left and move right. The key question here is not 'do the pupils know the words?' but 'Can the pupils use the language and ideas of religions and religious study to explain their understanding?'

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
|---------------------------------|--|--|--|---|
| The general language used in RE | religion special books special places special stories prayer festival worship God Jesus celebration | religion celebration festival symbol thankful faith belief wise sayings rules for living co-operation belonging worship | religion spiritual commitment values prayer pilgrim pilgrimage ritual symbol community worship devotion | religion harmony respect justice faith inter faith tolerance moral values religious plurality moral codes holiness spiritual |

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| | | holiness sacred creation story | belief life after death destiny soul inspiration role-model | inspiration vision symbol / symbolism community commitment values sources of wisdom spiritual Golden Rule charity place of worship sacred text devotion prayer worship compassion |
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| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
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| Christianity | Christmas Easter Bible church Jesus | Christian God Creator Christmas Easter Harvest Festival Jesus church altar font Bible Gospel Holy Spirit baptism Christening Cross | Christian Christmas Easter Pentecost Harvest Festival Messiah liturgy church Gospel Jesus Holy Spirit God the Creator Trinity Heaven | Christian Jesus Creation and Fall Gospel Letters of Saint Paul Trinity Incarnation Holy Spirit resurrection Christmas Holy Week Easter Pentecost Eucharist agape Advent Disciple Messiah |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
|---------|---|--|--|--|
| Judaism | <p>Moses Passover Torah Synagogue Star of David</p> <p><i>(This vocabulary would be shared during stories and discussions when appropriate linked into our EYFS Curriculum)</i></p> | <p>Jewish Judaism synagogue Torah bimah Hanukkah Ark Judaism Shabbat Joseph Star of David Kippah</p> | <p>Jewish Abraham and Sarah Moses Exodus Law-giver Ten Commandments Passover / Pesach Day of Atonement</p> | <p>Judaism Jewish Torah Shabbat Pesach Hanukkah Ten Commandments persecution prejudice Beth Shalom remembrance patriarch Jacob Ruth King David King Solomon Esther Purim Prophet Isaiah Daniel</p> |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
|-------|--|--|---|--|
| Islam | Allah Prophet Muhammad Qur'an Mosque <i>(This vocabulary would be shared during stories and discussions when appropriate linked into our EYFS Curriculum)</i> | Muslim Islam Allah Prophet Mosque Eid Qur'an moon and star Topi Hijab | Muslim Islam Allah Prophet Mosque Qur'an moon and star paradise. | Muslim Allah Prophethood Ummah 5 Pillars Prophet Muhammad Iman (faith) akhlaq (character or moral conduct) Qur'an Hadith Sunnah Mosque Hajj al-fatihah adhan |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
|--------------|--|--|---|---|
| Hindu Dharma | Hindu mandir Diwali Aum <i>(This vocabulary would be shared during stories and discussions when appropriate linked into our EYFS Curriculum)</i> | Murtis gods and goddesses puja home shrine Roma Sita devotion Ganesha Hindu Mandir Diwali Aum sari Mandir | Hindu dharma Sanatan Dharma Hanuman Holi Raksha bandhan | Ahimsa karma dharma Brahman mandir trimurti gods such as Brahma Shiva Vishnu goddesses such as Durga Ambaji Shakti reincarnation aarti devotee |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
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| Sikhi | <p>Sikh Guru Nanak Gurdwara Guru Granth Sahib</p> <p><i>(This vocabulary would be shared during stories and discussions when appropriate linked into our EYFS Curriculum)</i></p> | <p>Sikh Sikhi Langar 10 Gurus Vaisakhi Patka Shalwar Kameez Gurdwara (temple)</p> | <p>The 5 Ks the Khalsa Kaur and Singh Guru Govind Singh Panj Piara</p> | <p>Waheguru Harimandir Sahib Amrit Panj Kakke Kirpan Kacchera Kanga Kara Kesh Khanda Sangat Karah Prasad</p> |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
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| Buddhism | Buddha shrine temple (vihara) <i>(This vocabulary would be shared during stories and discussions when appropriate linked into our EYFS Curriculum)</i> | Buddha Dharma Sangha Wesak Siddhartha Gautama Wat (temple) | Meditation Buddha Dharma Sangha the Four Sights Enlightenment | Meditation Kathina The Four Noble Truths Boddhisatva |

| | EYFS | Year One and Year Two | Year Three and Year Four | Year Five and Year Six |
|--------------------------|---------------|---|---|---|
| Non-religious worldviews | Non-religious | Humanist Golden Rule non-religious worldview | Humanist Golden Rule non-religious spiritual but not religious atheist ethics | atheist agnostic Humanist rationalist Golden Rule 'spiritual but not religious' secular rationalist |