

Pupil Premium Funding 2016 - 2017

Since the introduction of the Pupil Premium in April 2011, schools are required to report to parents how their Pupil Premium allocation is spent and the impact that this money has.

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a sum of money derived from the number of children eligible for free school meals, service children, adopted children and Looked after Children (LAC), defined in the Children Act 1989 as one who is in the care of or provided with accommodation by an English local authority. It is in addition to main school funding.

For the 2016-2017 financial year (based on the January census) this amount is £1320 for each child eligible for Free School Meals (FSM), £1950 for those in the care of the local authority (LAC) and £300 for each child with a parent in the armed services.

At Hipsburn Primary School this sum comes to £14,140

The allocation of pupil premium funds is reviewed annually by the school so that it can be used to the greatest benefit. Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

What do we aim to do?

We ensure that necessary and challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.

We ensure that Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meal will be in receipt of Pupil Premium funded interventions all of the time.

We ensure that teaching and learning opportunities address the needs of all pupils.

We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. As a school we allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Hipsburn Pupil Premium Funding 2016-2017

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
£8750	Employ teaching assistants to deliver Read, Write Inc. and other short term interventions. TA's to provide pastoral support for pupils.	Evidence suggests that intensive tuition in small groups is very effective	Desired outcome for all children - to achieve age related expectations. These intervention groups will result in accelerated progress.	<p>Teachers have completed evaluations of attainment and progress for each half term. See data for PP progress.</p> <p>Pastoral support: Issues that take place at the beginning of the day and at break and lunch times are dealt with quickly and effectively.</p> <p>Increase in TA's on the yards at lunchtime have led to improved behaviour for learning.</p>

£1600	Additional English Read Write Inc. resources	To support the delivery of the programme	To improve the quality of the provision on offer.	Appropriate resources were purchased for all children in EYFS and Key Stage One. On-line programme was purchased for Year One to maximise impact on specific children. Extra support / interventions for PP children (Spellings).
£190	Read Write Inc. Training	Teacher CPD	To allow teachers to develop new skills	External training that had been arranged was cancelled.
£3000	Mathematics Provision - eLearning programme	To result in accelerated progress	Different technology has the potential to enable changes in teaching and learning interactions, such as by providing more effective feedback for example, or enabling more helpful representations to be used or simply by motivating students to practice more. We expect that this technology will support pupils to work harder, for longer or more efficiently to improve their learning.	All pupils have access to online resources and pupils in receipt of Pupil Premium as well as that not in receipt of Pupil Premium achieved and participated.
£600	We hold a contingency that allows us to purchase additional items including uniform, PE Kit, Swimming Kit as well as other resources that	Additional amounts can be allocated to enhance curriculum topics through additional resources at the request of teachers. Funding may also be used to provide rewards and incentives to	All our work through the pupil premium will be aimed at accelerating expected progress.	All children in Reception, Year One and Year Two take part in swimming lessons throughout the year. Results from the PE Co-ordinator show that children leave our school being able to swim 25m. (Separate governors working group findings) All children in school take part in trips and school visits and experience a range of visitors to enhance the curriculum. Some

	<p>children may require and may not have easy access to.</p> <p>This contingency will support trips /visits as and when appropriate.</p>	<p>support pupils' learning.</p>		<p>of these experiences are funded by the PTA and other events are supported with Pupil Premium Funding.</p> <p>The children talk enthusiastically about their experiences and use these to support and enhance their topic based work across the curriculum. Evidence can be found on our website / school assemblies.</p> <p>Whether or not parents are able to make a contribution, all children have taken part in all visits available to them.</p>
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Impact 2016 - 2017

This section will be completed over the year: 2016-2017

Pupil Premium	READING	Working towards	Typical	Exceeding
Yr 5				
Yr 4				
Yr 3				
Yr 2				
Yr 1				
R				

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Pupil Premium	Writing	Working towards	Typical	Exceeding
Yr 5				
Yr 4				
Yr 3				
Yr 2				
Yr 1				
R				

Pupil Premium	Maths	Working towards	Typical	Exceeding
Yr 5				
Yr 4				
Yr 3				
Yr 2				
Yr 1				
R				