

Optional preparatory work

Development
Year 1

Embedding and Sustaining
Year 2

Embedding and Sustaining
Year 3 and beyond

A look in brief

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Optional preparatory phase

2

Year-long Work Group participation to introduce teaching for mastery

3

Consolidation of teaching for mastery through ongoing Work Group activity

4

Further continuous participation to sustain, improve and refine whole-school teaching for mastery approaches

Make teaching for mastery 'business as usual'

Work with your local Maths Hubs
this year and beyond

Get involved

ncetm.org.uk/maths-hubs



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NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Sustaining Work Groups

Introducing teaching for mastery in a primary school takes a couple of years at least. Ensuring that it becomes a routine part of school life requires ongoing attention.



That's why all Maths Hubs are again running Primary Teaching for Mastery Sustaining Work Groups from September.

These are open to all schools who entered the main Teaching for Mastery Programme between 2015 and 2018. The aim is to build on work done previously and to work collaboratively within and across schools. Schools will use mastery approaches consistently, and improve learning in maths by strengthening leadership, refining systems and designing curriculum and lessons which allow all children to achieve.

The Work Group combines six workshop sessions spread out over the year, led by the Work Group Lead (usually a Mastery Specialist).

Acknowledging the circumstances still affecting schools as a result of the pandemic, Work Groups this year will particularly focus on curriculum recovery. They will support schools to help pupils make up for lost time through concentrating on what really matters and by providing a network of mutual support and expert guidance. Focusing on the areas of the curriculum that support all other maths learning is a key facet of teaching for mastery.



Covid-19 Recovery



Many positive lessons were learnt from online collaboration during Maths Hubs' activity in 2020/21. These will be built upon in 2021/22. As the impact of the pandemic hopefully recedes, the result for Maths Hubs' work will be a blend of face-to-face activities and frequent online collaboration.