

Allsorts Fun Club

Hipsburn County First School, Alnmouth, Alnwick, Northumberland, NE66 3PX



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| Inspection date | 5 October 2016 |
| Previous inspection date | 7 March 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The club builds strong relationships with parents. Parents are complimentary about the club and the care provided.
- Staff work effectively with the teachers in the host school. They obtain information about topics covered and work cooperatively to ensure children's learning and behaviour are of a high standard. The consistency in practice helps children to move confidently between settings.
- The club has made effective improvements to their provision that have had a positive impact on outcomes for children. They demonstrate good capacity to maintain ongoing improvement.
- Staff use good teaching skills and provide lots of meaningful praise, supporting children to have a go. This helps to build up children's confidence and self-esteem.
- Children behave well. Relationships between staff and children provide a good model for children to learn about how to behave.

It is not yet outstanding because:

- The book area does not enable children to relax and get the most enjoyment from books.
- Routines such as snack interrupt children's play and do not involve them enough to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the environment and resources in the book area to ensure children can comfortably enjoy the time they spend looking at books
- ensure the organisation of snack time does not interrupt children who are engrossed in play and that it involves children more to help promote their independence.

Inspection activities

- The inspector looked at areas of the premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector looked at questionnaires which reflected parents' views and spoke with them.
- The inspector spoke to staff members and children at appropriate times throughout the inspection.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe and free from harm. They are well trained and have a good knowledge of child protection procedures. The club makes good use of thorough risk assessments to ensure children play and relax in a calm and safe environment indoors and out. The club has developed close links with the host school to support children as they move through school and to complement their learning. This includes staff following up aspects of school topics in activities and working with teachers and parents. Policies and procedures are in place and shared with parents to help to ensure the smooth running of the club. Recruitment procedures are thorough and supervision sessions for all staff provide opportunities for guidance. Staff are dedicated in their ongoing pursuit of training and the benefits this brings to children's learning. They focus on developing children's continued learning, which suitably supports children as they move through school.

Quality of teaching, learning and assessment is good

Children enjoy activities that reflect their choices and interests and many activities support children effectively to develop the skills they need at school. For example, with the attentive support they receive from staff, young children develop their physical skills as they skilfully and safely manage the use of scissors. Staff constantly praise children for their efforts and achievements. This motivates them to remain engaged and to keep on trying. Children listen well to what staff say and follow instructions. Children's language skills are well developed. They display confidence in their ability to communicate, negotiating between themselves to play cooperatively with one another. They develop a good sense of the value of how to work together as a team and how to support each other. For example, they collectively agree on a plan to ensure that all have equal access to the computer games. Children learn about the world through shared experiences. For example, they discuss places they have visited on holiday and show genuine interest as they look at photographs together. These activities all help to extend children's learning, supporting them to make good progress in their overall development.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club and develop good social skills. Older and younger children play cooperatively together. The key-person system works well and staff are calm and responsive to each of the children's individual needs, responding to them with warmth and affection. They encourage children to develop good friendships and to be kind and thoughtful. This helps to promote children's emotional well-being. Children are polite and very well behaved. They respond positively to the consistent example staff set. Children adopt healthy lifestyles and enjoy daily exercise in the fresh air as they enthusiastically play outdoors. They learn how to make positive food choices as they eat snacks, such as freshly prepared fruit. This all helps to contribute towards their overall good health. Children learn about keeping safe, as they move around the premises. They tidy away activities to ensure safe and clear floor space and they know to identify any concerns they may have.

Setting details

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| Unique reference number | EY340656 |
| Local authority | Northumberland |
| Inspection number | 1064921 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 17 |
| Total number of places | 26 |
| Number of children on roll | 73 |
| Name of registered person | Allsorts Fun Club |
| Registered person unique reference number | RP526501 |
| Date of previous inspection | 7 March 2013 |
| Telephone number | 01665 830210 |

Allsorts Fun Club was registered in 2006. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday term time only. Sessions are from 7.45am until 9am and 3pm until 5.45pm. The club serves the children from Hipsburn Primary School. It operates from a classroom based within the school and children have use of the school grounds.

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