



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Water safety / life saving skills taught during swimming lessons. ● After school clubs have offered a range of sports for children to participate in. ● PE and Sport coordinator began to oversee and coordinate the whole school approach to PE and sport. NUFC coaching began towards the end of the year. ● Children with more active lifestyles were awarded stickers to celebrate this. 	<ul style="list-style-type: none"> - Successful application and silver school games mark 2023 was awarded. - Specialist coaches delivered PE curriculum alongside teachers. Teachers observed the specialist coaches to learn techniques and teaching. - Sports leaders from Year 6 were selected and received training. - A fostered and enhanced culture of being regularly active. 	<ul style="list-style-type: none"> - Aim to continue work with NUF and secure weekly sessions to sustain impact and accelerate physical literacy, knowledge and skills. - Look at adding in intra-school competitions and more external competitions into the curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children have a weekly opportunity for NUFC coaches to provide high-quality PE sessions to all year groups in school.</p> <p>Provide focused teaching and development of key skills within PE lessons, led by specialist coaches from rugby, cricket, and NUF- including dance.</p>	<ul style="list-style-type: none"> - Children will receive a weekly PE slot with the coaches to enhance their physical literacy and meet national curriculum standards. - Coaches with expert-led instruction planning and delivering a weekly session that meets the national curriculum requirements for each year or keystage. - Teachers will be upskilled via continuously receiving high-quality cpd through observing and engaging with lessons planned/performed by the coaches. - Coaches will support a wide range 	<p>Key Indicator 1- Increased confidence, knowledge and skills for all staff in teaching PE and sport.</p> <p>Key Indicator 2- The engagement of all pupils in regular physical activity– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Each class will receive 2 hours of PE timetables each week, at least one of those hours being with an NUFC coach. - School games mark will evidence that pupils are completing high-quality PE sessions that promote physical literacy. - By bringing in professional coaches, we aim to upskill staff through collaborative planning and delivery. Ensuring sustainability of best practices in the delivery of PE. - This strategic use of funding aligns with 	<p>NUFC Primary Stars Silver Package- £6860</p> <p>NCB Summer Term- £1225</p> <p>PE Association Membership- £105</p> <p>£2000 allocated for costs</p>

			our broader goal to improve physical literacy, promote lifelong healthy habits and meet national curriculum standards.	
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<p>Increased intra-school sporting events and facilitated external event participation.</p>	<ul style="list-style-type: none"> - Pupils accessing competitions both within and outside of school. - PE Coordinator will plan for crew, intra-school competitions to take place. - PE coordinator will plan and complete relevant risk assessments to allow for events to occur safely. - Places for Leisure Sports coordinator will share information regarding sporting events occurring. 	<p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Greater opportunities for pupils to participate in structured sporting events. Overall promoting physical literacy and contributing to an increased enthusiasm for sports. - Improved teamwork and communication skills throughout intra-school and external competitions. - Participation in School Games events run by Places for Leisure. - Participation in sporting events ran by NUF. - Increased accessibility to events for pupils who may not typically engage in sports. 	<p>£600 Active Northumberland (now Places for Leisure) PE/Sport services 2023/24</p> <p>£150 Line marking for field for School Sports day and events</p> <p>£157 Bus for Sport Leader Training</p> <p>£2000 allocated for costs</p>
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<p>Planned provision for Swimming lessons to ensure most pupils can complete 25 meters in Year 6.</p> <p>Water safely and life saving skills taught within swimming sessions.</p>	<ul style="list-style-type: none"> - Liaison with Willowburn Sports Centre to block book swimming sessions. - PE coordinator will complete relevant risk assessments and planning to ensure swimming sessions are safely delivered. 	<p>Key Indicator 1- Increased confidence, knowledge and skills for all staff in teaching PE and sport.</p> <p>Key Indicator 2- The engagement of all pupils in regular physical activity– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Children in Year 3 and 4 will receive swimming lessons in the Autumn term. - Swimming register and notes. - Table updated with pupils who have met their 25 metre test. - Notes on when life saving and water safety skills have been taught within swimming lessons. 	<p>Swimming Shortfall Summer £724.75</p> <p>Swimming Shortfall Autumn 2023 £1995.47</p> <p>£1000 allocated for costs</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children have a weekly opportunity for NUFC coaches to provide high-quality PE sessions to all year groups in school.</p> <p>Provide focused teaching and development of key skills within PE lessons, led by specialist coaches from rugby, cricket, and NUF- including dance.</p>	<ul style="list-style-type: none"> - NUFC coaches taught high-quality lessons to each year group every Thursday. - In Autumn term, KS2 received dance sessions led by specialist Dance teachers organised by NUFC coaches. - In Summer term, children received specialist Cricket sessions. - Teachers used CPD and resources from NUFC to plan and deliver high-quality PE sessions in gymnastics and other sports. - Wide-range of after-school sporting clubs took place. 	<ul style="list-style-type: none"> - Learning and progress was accelerated by PE coaches. - It has become more evident that children are applying their skills from specialist sessions to other PE lessons or competitions. - Continue to develop links with agencies such as Places for Leisure and NUFC to take part in more competitions where children can apply their knowledge and skills. - Begin to encourage staff to work alongside coaches to assess children at the start and end of a unit. - Staffing issues meant teachers did not always gain opportunities to observe coaching sessions. Work alongside member of staff who sorts the whole-school timetable to ensure teachers are observing their pupils at the start and end of a PE unit and if possible, more to gain CPD opportunities from coaches.
<p>Increased intra-school sporting events and facilitated external event participation.</p>	<ul style="list-style-type: none"> - Silver school games mark was achieved. - Subsidised transport costs so children were able to take part in sporting events. 	<ul style="list-style-type: none"> - Silver games mark evidences improvements in attendance at sporting events. - Create a plan for 2024/25 for NUFC coaches to facilitate crew

		<p>intra-competitions at the end of each PE unit for children to consolidate and apply knowledge and skills.</p> <ul style="list-style-type: none"> - Encourage staff to work alongside coaches to assess children in intra-competitions. - Continue to develop links with agencies such as Places for Leisure and NUFC to take part in more competitions - Strive to gain a higher sports mark in 2024/25.
<p>Planned provision for Swimming lessons to ensure most pupils can complete 25 meters in Year 6.</p> <p>Water safely and life saving skills taught within swimming sessions.</p>	<ul style="list-style-type: none"> - Block bookings occurred in Summer 2023 and Autumn 2023 for children in ks2. - Plan was made for 2024/25 to ensure more children will achieve 25 metres. 	<ul style="list-style-type: none"> - Continue to plan ahead and block book Year 3 and 4 swimming sessions for Autumn term. - Implement a table as a shared document so data collected surrounding 25 metres is easily accessible

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	Children who do not achieve their 25 metres in Year 3/4 get to attend sessions again in both Year 5 and 6. This data only includes children in Year 6 and includes those who have attended extra sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	In each swimming session, children practice a range of different strokes. However, when completing 25 metres they can select the stroke they are most confident with.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p>Pupils regularly practice water safety within sessions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Funding has been used as appropriate to pay for extra sessions in Year 5 and 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use swimming coaches to primarily teach water safety.</p> <p>However, we have worked alongside the lifeboat to carry out further water safety sessions. Alongside this, on beach-school days which have occurred every half-term, children receive reminders about water safety. As well as this, KS2 staff that take children swimming have observed life saving and water safety sessions as a form of CPD.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Cromarty</i>
Governor:	<i>(Name and Role)</i>
Date:	