

## Dunstanburgh Class Overview- Spring 2 2024

Subject	What we will learn this half term
English	<p>This half term the children will have daily phonics, reading, spellings and handwriting sessions. Using a range of texts, children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills.</p> <p><b>Non- Chronological report</b></p> <p>Say, and hold in memory whilst writing, sentences that can be read by themselves and others, including those with the joining word 'and' and 'but'. Separate words with spaces of a roughly consistent size.</p> <p>Use the joining word or to link words (I could sleep in the tent or the caravan.) and clauses (The Little Robot could stay in the forest or he could ride on the train).</p> <p>Sequence ideas and events in different non-fiction texts, e.g. decide on information or events to put on each page in a simple non-fiction book.</p> <p>Use regular plural noun suffixes -s or -es.</p> <p><b>Narrative</b></p> <p>Use familiar plots for structuring the opening, middle and end of their stories. Independently re-read every sentence to check it makes sense but focusing particularly on those which use joining words.</p> <p>Orally compose and sequence their own sentences, including some which use joining words, to write short narratives. Understand how the prefix 'un' changes the meaning of verbs and adjectives.</p> <p>Discuss their writing with adults, my favourite word is...saying what they like about it, e.g. my favourite word is...</p> <p>Core texts          'Charlie Changes Into a Chicken' by Sam Copeland.          'See Inside your Body' by Colin King and Katie Daynes.</p>
Maths	<p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>- Commutativity (part 2) doubling and halving</li> <li>- Structures: quotative and partitive.</li> </ul> <p><b>Statistics</b> (<i>cross curricular links Computing &amp; Science</i>):</p> <ul style="list-style-type: none"> <li>- Make a tally chart</li> <li>- Tables</li> <li>- Block diagrams</li> <li>- Interpret pictograms</li> <li>- Draw pictograms</li> <li>- Interpret pictograms</li> </ul> <p><b>Measure</b></p> <p><b>Length and height:</b></p> <ul style="list-style-type: none"> <li>- Measure in cm</li> <li>- Measure in m</li> <li>- Compare lengths and heights</li> <li>- Order lengths and heights</li> <li>- Four operations using length and height.</li> </ul>

Science	<p><b>Living things and their life cycles</b></p> <ul style="list-style-type: none"> <li>- Know the basic food groups: fruit and vegetables, carbohydrates, protein, dairy, fat and sugary foods.</li> <li>- Know that proteins are good for growth, carbohydrates for energy and fruit and vegetables provide vitamins and minerals which help keep us healthy (e.g. calcium for healthy bones and teeth).</li> <li>- Know that more than half of our diet should be made up of carbohydrates, fruit and vegetables (see diagram below).</li> <li>- Know that fats and sugary foods should be eaten rarely and in small amounts.</li> <li>- Know that people need to exercise often to help their body stay strong and fit.</li> <li>- Know that keeping clean, including washing and brushing teeth, is an important part of staying healthy.</li> </ul>
Humanities (History and Geography)	<p><b>History of communication</b></p> <p>We will learn:</p> <ul style="list-style-type: none"> <li>- What communication is.</li> <li>- Why humans have invented different forms of communication.</li> <li>- What reading and writing is and why it was invented.</li> <li>- What methods humans first invented to send messages long distance.</li> <li>- How telephones have changed over time.</li> <li>- Forms of communication that are popular now.</li> </ul>
Design and technology	<p><b>Mechanisms- making a fairground wheel</b></p> <ul style="list-style-type: none"> <li>- Explore wheels and mechanisms.</li> <li>- Select appropriate materials.</li> <li>- Build and test a moving wheel.</li> <li>- Make and evaluate a structure with a rotating wheel.</li> </ul>
PSHE/RSE	<p><b>Money and work</b></p> <p>We will learn:</p> <ul style="list-style-type: none"> <li>- What money is.</li> <li>- To make links between this topic and our last topic that focussed on jobs and responsibilities.</li> <li>- The reason we have money.</li> <li>- What needs and wants are.</li> <li>- The difference between needs and wants.</li> <li>- How we look after our money.</li> </ul>
RE	<p><b>1.5 Salvation: Why does Easter matter to Christians?</b></p> <p><b><i>Make a sense of belief:</i></b>  Recognise that Incarnation and Salvation are part of a 'big story' of the Bible  Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people)</p> <p><b><i>Understand the impact:</i></b>  Give a least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter</p> <p><b><i>Make connections:</i></b>  Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.</p>

Computing	<b>Unit 2.4 Data and information – Pictograms</b> <ul style="list-style-type: none"> <li>- Learn the term 'data'.</li> <li>- Begin to understand what data means and how this can be collected in the form of a tally chart.</li> <li>- Learn the term 'attribute' and use this to help them organise data.</li> <li>- Progress onto presenting data in the form of pictograms and block diagrams.</li> <li>- Use data presented to answer questions.</li> </ul>
Music	<b>Recognising different sounds</b>  <b>Social question: How does music teach us about our neighbourhood?</b> <ul style="list-style-type: none"> <li>- Listen to and understand music.</li> <li>- Make links between songs and their meaning.</li> <li>- Improvise using instruments such as the glockenspiels and boom whackers.</li> <li>- Compose and improvise.</li> </ul>
PE	<b>NUFC Foundation PE Coaching</b> <ul style="list-style-type: none"> <li>• Modified team games.</li> <li>• PE will be every Wednesday and Thursday.</li> <li>• Pupils should come to school in their PE kit every Wednesday and Thursday.</li> </ul>

## Useful links:

Maths:

<https://play.numbots.com/#/intro>

<https://play.ttrockstars.com/ttrs/online/mtc?t=home>

English:

<https://play.edshed.com/en-gb>

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>