

## Evaluation and Impact of Hipsburn Primary Sports Funding 2016-2017

Under the Primary PE & Sport funding initiative, in 2015/16 we received £8370 to improve PE and sport in our school. The impact of the funding was considered with the following terms in mind:

- delivery of high quality PE lessons
- participation and success in competitive school sport
- a broader range of activities on offer
- personal health and well-being of pupils
- promoting pupil activity through involvement in organised games at breaks and lunchtime.
- improved attitudes and behaviour towards learning

The money was spent in the following ways and the impact was:

Activity	Participants	Cost	Evaluation of Impact
PE Curriculum Teaching JB	All Pupils: EYFS & Year 1 for 1x ½ Term, Year 2 & Year 3 for 3x ½ Term Year 4 & Year 5 for 4x ½ Term	£3128 + £2400 = £5,528	Specialist PE Teacher employed all year round to deliver weekly sessions to all pupils (EYFS to Year 5), giving the older pupils / classes the majority of time throughout the year. Afterschool club of different activities (Multi-sports, hockey, gymnastics, Street Dance, Tennis) had popular uptake for EYFS, KS1 and 2. Each half term, every class had a mini-tournament to concluded their half term activities. Sports Awards promoting positive attitudes and skills awarded each half term. In addition KS2 took part in an interschool's festival in hockey (Autumn), Football and Multi-skills (Spring) and Rounders (Summer). A lunch time club was offered and the Mini Leaders supported to run lunch time activities. <b>Next Steps:</b> PE teacher to develop PE plans and curriculum overview to support other teaching staff in an allotted PPA time aiding to whole school improvement of PE quality, make regular interschool's festivals, support KS2 class teacher to develop Mini Leaders within school.
Multi- Sports & Rugby x 2 Terms	Year 1 & Year 2 for 1x ½ Term, Year 3, Year 4 & Year 5 for 1x ½ Term  Afterschool Club	£480	Teaching of rugby has been positive with KS1 and all KS2 classes receiving coaching. The afterschool club was an opportunity for additional year groups to have coach expertise. KS2 took part in two local rugby festivals with coach support and successful winning team. <b>Next Steps:</b> Continue with specialist coach for sessions and afterschool club and aim to participate in more inter-schools tournament.
Gymnastics	Year 2/3 & Year 3/4	£172	Original coach unable to commit so additional coach found, new style of gymnastics developed with male coach. KS2 participated in local gymnastics festival. <b>Next Steps:</b> Allow opportunity to up-skill all staff in gymnastics.

Yoga	Rec & Year 1	£348.72	Teaching of yoga was a positive and new experience for majority. Promoted good classroom behaviour and strategies for those needing support and challenged creativity for others. <b>Next Steps:</b> Class teacher use techniques for relaxation and brain breaks.
Cricket	Year 1, Year 2, Year 3, Year 4 & Year 5	£250	Teaching of cricket, allowed opportunity for competitive sports to be trailed. Children in KS2 took part in local cricket festival. <b>Next Steps:</b> Continue with cricket as part of PE for the future and an afterschool club.
Tennis	Year 1, Year 2, Year 3 & Year 4	£440	Teaching of tennis, allowed opportunity for competitive sports to be trailed. Afterschool club opportunity for other year groups. Children in KS2 took part in local tennis festival. <b>Next Steps:</b> Continue with tennis as part of PE for the future and an afterschool club.
Dr Bike	Whole school	£150	Dr Bike introduced bike safety assembly and then developed 'bike day' into a healthy bike to school week with bikers breakfast each day involving whole family participation. More than two-thirds of school took part and were enthused and developed a great uptake of biking / walking children which promoted healthy schools. <b>Next Steps:</b> Keep promoting 'Bike to school', 'Walk to School', 'WOW – Wiggle on Wednesday' to promote healthy active school ethos and support wider school community by involving parents. When Yr 5 and Yr 6 class (2017-2018) aim to take part in Bikeability courses to promote biking further.
Skipping Project	Whole School & staff development for Playtimes	£225	Each class participated in a special skipping workshop. At the end of the day after all the workshops had been completed the children performed in a celebratory 'show and tell' skip for the parents. Staff attended CPD training and now more uptake of skipping as part of active break times. <b>Next Steps:</b> Look at opportunities to take part in a skipping festival.
Mini-Leaders	Year 4	£130	8 children took part in a days training as mini-leaders. They used their skills to be sports leaders during sports day and break times. Have developed a time rota of activities. <b>Next Steps:</b> Develop mini-leaders role in Primary school and a maintain enthusiasm for a more active responsibility at break times.

Inter-schools Competitions	Year 1 – Year 5	£162	<p>Children given the opportunity to take part in inter-schools competitions including Tennis, Athletics, Multi-Skills, Cricket, Gymnastics, Rugby, Football as well as a girls-only football, Hockey, Rounders.</p> <p><b>Next Steps:</b> Develop more opportunities like these, think about more afterschool friendly festivals to help transport costs and ways to make more frequent and sustainable.</p>
Equipment	All Pupils: EYFS – Year 4	£66	<p>Resources – small e.g. basket balls purchased. Playgrounds developed with boxes of resources.</p> <p><b>Next Steps:</b> Re-evaluate what equipment is needed for Primary school, begin to save towards larger pieces of equipment e.g. gymnastic apparatus and additional sports.</p>