

Hipsburn Primary School
Pupil Premium Grant 2021-2022

Review – July 2021

Review – December 2021

Review – March 2022

Hipsburn Primary School is allocated, by the government a sum of money each year to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. In the current 2021-22 financial year this amount is £1345 for each pupil ever eligible for FSM, £1495 for those in the care of the Local Authority (LAC), £2345 for those children who have previously been in care (Post LAC) and £300 for those children with a parent in the Armed Forces (Services Pupil Premium). At Hipsburn Primary School for April 2021 to March 2022 this sum comes to £8115.

FSM Pupils	£5,380
LAC Pupils	£1,495
Service Ever 6 Pupils	£1,240

At Hipsburn Primary School:

We believe that it is every child's first chance at formal education and they deserve nothing but the best. Through our school we aim to inspire children through high quality innovative teaching to be the best they can be and make a difference in their lives and the lives of those around them.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that the fund to tackle disadvantage reaches the pupils who

need it the most. The aim of the fund is to target the attainment gap between pupils from deprived backgrounds and their more affluent peers. This gap persists through all stages of education, including entry into higher education.

Research shows that:

- The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age seven.
- The gap widens further during secondary education and persists into higher education.
- The likelihood of a pupil eligible for Free School Meals achieving five or more GCSEs at A*-C including English and mathematics is less than one third of a non-Free School Meals pupil.
- A pupil from a non –deprived background is more than twice as likely to go on to study at university as their deprived peer.

At our school we believe that regardless of background, disability, circumstances or situation that all children should achieve well and be able to flourish in life as a result.

We never confuse eligibility for the pupil with low ability and focus on supporting our disadvantaged pupils to achieve the highest levels. Our pupil premium money is used to support our vision to ensure that all children aspire to be the best they can be academically, physically, socially and emotionally. Strong leadership systems ensure that Pupil Premium funding has the necessary impact. These include an identified governor who has responsibility for pupil premium, the headteacher and class teachers who work closely together targeting and evaluation interventions to respond quickly to individual needs.

We make use of research evidence and form our own experience to allocate funding to the activities that will most likely to have an impact on improving achievement. All staff has knowledge of eligible children and track assessments on a half termly basis. All matters relating to Pupil Premium are reported back to governors – ensuring that the school is held to account for the impact of the spending. Funding aims to maximise staffing capacity so that the most effective teachers work with those who need it the most and this begins at the earliest stage, with early identification of the barriers to learning the children face. Our Inclusion Register (which includes some of our pupil premium children is updated every half term by teachers)

Teachers are held accountable for outcomes and there is a culture of reflective practise and open dialogue and monitoring to assess the success and impact of actions.

We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

Although the Department for Education have encouraged schools to move to a multi-year approach rather than annual reviews, as a school we will continue to maintain our annual plans. This is due to the small amount of children who are funded and this is allocated annually on pupil turnover.

Pupils in school (April 2021	98
Proportion of disadvantaged pupils	10.2%
Free School Meals	2 children
Free School Meals Ever 6	2 children
Service Children	5 children (1 child not within Census calculation)
Looked After Children	1 child

Main barriers to educational achievement faced by eligible pupils at the school:

We have targeted the attainment of this group in the following ways and will spend our funding as described in the table below. Most of the interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum. **Due to the small number of pupil premium children attending Hipsburn Primary we meet their needs specifically by having Individual Pupil Premium Provision and Progression plans in place to support each child. These are monitored on a termly basis.**

April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2021 Impact as of March 2022
£2875 (part funding with Catch Up funding)	To employ Teaching Assistant to deliver small group interventions in Year 3/4 and Year 5/6 to close to close gaps in English and Maths in Key Stage Two.	For those pupils who require additional learning support to ensure they are able to keep up with their peers.	Teaching Assistants are deployed in every class to increase capacity in supporting children academically and pastorally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers. Vulnerable groups will always have access to additional support that will remove barriers to learning in order for them to reach their full potential.	

April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2021 Impact as of March 2022
£450	Provide FREE SATs clubs for all Year 6 children including Pupil Premium children. All resources / materials / refreshments will be paid for by school.	To raise standards and improve performance in 2022 SATS	Motivational resources to support and increase rates of progress	Closure of attainment gap between pupil premium and non-pupil premium children QFT – Pupil Premium children to achieve ambitious targets.	This club will commence in September 2021
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2021 Impact as of March 2022
£2800	Purchase 10 Chrome Books Purchase 10 sets of headphones Purchase 10 Lexia Licences (part of a larger order for the whole school)	This programme has been trialled in school. All children including Pupil Premium children to complete diagnostic test	Pupil Premium children to have access to Lexia Programme which can be accessed in school and at home	Diagnostic test to establish year group Bespoke programme to identify gaps and support childrens' reading and spelling and writing	Progress will be measured between April (start of programme) and July. The licence has been purchased to extend for three years.
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2021 Impact as of March 2022
£400	To subsidise a range of educational visits and visitors that we provide throughout the year to enhance our curriculum.	We want all of our pupils to share in a range of experiences that will support and enhance their learning. This includes PE	The learning of all children will be greatly enhanced by the use of visits and visitors. These	Visits and visitors will still go ahead if voluntary contributions are inadequate. The school website will be able to demonstrate the range of	

	<p>Some of these activities will be offered without requests for contributions.</p> <p>Throughout the year some of these activities are partly funded directly by the school PTA.</p> <p>This will subsidise swimming lessons if / when appropriate</p> <p>Summer – Year 4 Autumn – Year 5</p> <p>Outdoor Learning / Beach Schools 1 trip per class – support towards costs 5x £125 = £625</p>	<p>activities as well as all other areas of the curriculum.</p> <p>Subsidising visits ensures that no child misses out on these experiences.</p> <p>We aim to ensure these planned trips are attended by every pupil in the year group throughout school.</p>	<p>experiences will develop the child’s understanding of the world and will impact on any further learning and consolidation within the classroom.</p>	<p>trips / visits that are organised to enhance the curriculum.</p>	
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2022 Impact as of March 2022
£450	Annual Y5 residential trip to Dukeshouse Wood – July 2021. FSM children will be encouraged to attend and	We aim to ensure this is attended by every pupil in the year group.	Although Dukeshouse Wood is an opportunity for	The positive outcomes from this visit are celebrated in school through assemblies / displays and photographs. Information is	This will take place in July 2021

	parents will be contacted to discuss the trip.		outdoor adventure learning, the experience also shows that the visit is a valuable opportunity for children to develop social and emotional skills with regards to independence and autonomy, risk taking, resilience, teamwork, collaboration and self-evaluation.	also shared with parents and details are on our website. Participation contributes to our commitment to ensuring that children are well prepared both socially and emotionally to make the transition from first to primary school (and in the long term preparing for secondary school).	
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021 Impact as of December 2021 Impact as of March 2022
£150	After School Clubs are subsidised to ensure they are affordable. After School Clubs are offered with no charge to pupils currently in receipt of Pupil Premium for 1 session each week.	After school activities enable children to have their learning enhanced outside the normal school day.	After school activities enable children to have their learning enhanced in a range of subjects including PE. These opportunities also allow children to	These opportunities allow children to work and socialise with other children outside the normal school day. Extended opportunities for physical activities.	Clubs were offered between March 2021 and July 2021 (see registers)

			be supported socially as well as emotionally.		
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021
£150	Rising Stars materials for Year 6	New resources to expand existing scheme in place	To raise achievement in Year 6	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.	New books have been purchased for September 2021.
£340	Resources / Rewards	Heightening the profile of multiplication tables across the whole school	To raise achievement in all year groups.	Impact – Key Stage Two Maths - Summer 2020 Rising Stars Data – Y1 to Y6 Key Stage One Maths – Summer 2020.	
£300	Access to eLearning resources / programmes	To result in accelerated progress in times tables	A range of technology resources has the potential to enhance the learning experience and provide teachers	Accelerated progress to be made by all children.	1 year licence for Times Tables Rock stars

			with tools that will further motivate children.		
April 2021 to March 2022	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2021
£200	We hold a contingency that allows us to purchase additional items including school uniform, PE kit, swimming kit as well as resources that children may require and may not have access to. Additional amounts can be allocated at the request of teachers.	All our work through the Pupil Premium funding will be aimed at accelerating expected progress.	Children to be supported in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.	