

Pupil Premium Funding

Since the introduction of the Pupil Premium in April 2011, schools are required to report to parents how their Pupil Premium allocation is spent and the impact that this money has.

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, and support children and young people with parents in the regular armed forces (service children). It is a sum of money derived from the number of children eligible for free school meals, service children, adopted children and Looked After Children (LAC), defined in the Children Act 1989 as one who is in the care of or provided with accommodation by an English local authority. It is in addition to main school funding

In 2015 - 2016 the Pupil Premium rate ranges from £300 for Service Children to £1,900 for adopted children and is allocated to children who have been eligible for funding during any of the last six years.

The allocation of pupil premium funds is reviewed annually by the school so that it can be used to the greatest benefit.

The goal for the additional funding is:

- To aim for all pupils to have high levels of literacy appropriate for their age.
- Initial or further training for staff.
- To support identified pupils in class and strengthen their learning.

Hipsburn Pupil Premium Funding 2015-2016

	PP Fund	Aim	Spending
2015-2016	£10,600		<p>Most of our Pupil Premium children are in Reception and Key Stage 1. This year we are focussing on early writing, to raise achievement in writing in line with reading and phonics. Therefore the funding will be used for:</p> <p>Additional English/RWI resources £1,280 Additional RWI training £160 x2 Additional TA and teacher hours £7,000 TA Apprentice £2,000</p>
Impact			

	PP Fund	Aim	Spending		
2014-2015	£9,300	All pupils have high levels of literacy appropriate to their age	Almost all PP children are in EYFS and KS1 this year so we will continue to focus on early literacy. Read Write Inc. has clearly had a positive impact, so we are investing in further training for existing staff and initial training for new staff. We will also increase our literacy resources and increase teaching staff hours to provide pre-learning and catch-up groups and 1:1 support.		
			£300.00	RWI Development Day	Aut 2014
			£1,500	RWI Refresher Day	Feb 2015
			£1,000	Literacy resources	Aut 2014
			£3,000	Additional teaching hours R and Y1	Oct.- March
			£2,500	Additional TA hours for R, Y1, Y2	Oct.-March
			£1,000	TA apprentice in Reception (part of cost)	1 year
			£9,300	TOTAL	

Impact

Attainment and progress data has changed and we now assess whether children's achievement is 'typical' for their age group, 'working towards' or 'exceeding'. The chart below shows Pupil Premium children's attainment in July 2015. In some cases, there are low numbers of PP children in a year group so it is possible for 100% to equal one child. In order to maintain anonymity, we are unable to be more specific.

Reading	Working towards	Typical	Exceeding	Comments
Reception		75%	25%	
Y1		50%	50%	
Y2		80%	20%	
Y3		100%		
Y4				None

Writing	Working towards	Typical	Exceeding	Comments
Reception		75%	25%	
Y1		100%		
Y2	40%	40%	20%	
Y3		100%		
Y4				None

Maths	Working towards	Typical	Exceeding	Comments
Reception		75%	25%	
Y1		100%		
Y2	20%	60%	20%	
Y3		100%		
Y4				None

	PP Fund	Aim	Spending
2013-2014	£3,300	All pupils have high levels of literacy appropriate to their age	Aut 2013. Read Write Inc. Training for 7 members of teaching staff. Cost £1,400 Additional TA hours £900 for literacy small groups and additional support.
Impact			
<p><u>At the end of Y4</u>, PP children achieved a point score of 24.0 (25.5) in reading, 23 (23.5) in writing and 23 (24.7) in maths (year group points are shown in brackets). Despite the impact of SA+. Numbers are too small to comment in more detail.</p> <p><u>At the end of KS1</u>, PP children achieved a point score average of 17.0 (16.8), PP reading was 17.8 (17.0) and PP writing was 16.3 (15.9). However, although PP achievement was very positive, numbers of PP children were very small and year group averages include SEND, so comparisons should be made with this in mind.</p> <p><u>At the end of Y1</u>, 80% achieved the expected phonics level, including PP children except children identified as SA+. Pupil numbers are too small to comment in more detail.</p> <p><u>At the end of Reception</u>, PP children were at the expected level in all 12 areas with an average total score of 36 in a class averaging 37.3. The National average score is 33.8, so PP children are above.</p>			