



Bamburgh Castle Class Suggested Timetable for Home Learning During School Closure WEEK 7

D a y	9-10am	10-10.30am	1 0 . 3 0 - 1 1 a m	11am - 12pm	1 2 - 1 p m	1-2pm	
M o n d a y	<p>Phonics Year 1 Sound /ai/ Label the /ai/ words. Watch BBC Bitesize link: https://www.bbc.co.uk/bitesize/topics/zvq9b9b/articles/z4xsxyc</p> <p>Spellings Week 7 (Please note Y1 spellings are different from our weekly sound this week.) Year 1 Look, Read, Cover, and Write Spelling Worksheet. Year 2 Look, Read, Cover, and Write Spelling Worksheet.</p> <p>Reading Choose another book from home, school or follow the link to this book to listen to the story of Tabby McCat by Julia Donaldson. https://www.youtube.com/watch?v=qnyUIz_et-E</p>	<p>English Writing This week, we will be looking at alliteration and tongue twister poems. Alliteration means words that start with the same letter or sound. So, let's start by looking at some alliteration movement sentences. Read the movement cards and make up movements to go with each card. Can you find the alliteration sound for each sentence? Have a look at the Alliteration Animal Game to find more examples of alliteration. Complete the alliteration sentences by filling in the missing word. Challenge: Can you write an alliteration sentence for own name? Harry helped Henry hop. Challenge: Y2 can you write alliteration sentences for your friends.</p>	B r e a k	<p style="text-align: center;">Maths</p> <p>Year 1 Counting to 50 by making 10s (activity) https://vimeo.com/500465193</p> <p>Year 2 Make equal groups (activity) https://vimeo.com/480211577</p>	L u n c h	<p>History - How have toys changed? (Part 1) In this lesson, we will be learning about some of the ways in which toys have changed over time. We will be learning about the differences between wooden, plastic and electronic toys and will also look at some examples of each. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p>	<p>ART -Introduction to printmaking In this lesson, we will ask 'what is a print'? We shall look at pattern and texture in the environment and think about how we can capture this in a visual way. This lesson includes some physical activity and equipment beyond pen, paper or pencil. https://classroom.thenational.academy/lessons/introduction-to-printmaking-cruk4c</p>
T u e s d a y	<p>Phonics - Year 1 Sound /ai/ Read the phoneme spotter story with the sound /ai/. Watch the video to blend words with the /ai/ sound: https://www.youtube.com/watch?v=JDzpV3jFefs</p> <p>Spelling Year 1 & 2 Spelling Week 7- Word search</p>	<p>English Writing Read Tongue Twisters and spot the alliteration. Use a different colour for each alliteration sound. Task: Complete the sentences by using your own ideas using the alliteration idea sheet to help you or cut out the phrases to complete the alliteration sentences.</p>		<p style="text-align: center;">Maths</p> <p>Year 1 Numbers to 50 https://vimeo.com/500466597</p> <p>Year 2 Recap Make equal groups https://vimeo.com/480212026</p>		<p style="text-align: center;">Geography</p> <p>In today's lesson, we join Miss Browne in learning about the different modes of transport used by people in London. We consider which of these modes of transport are the cleanest, and the negatives and benefits of each. We finish the lesson by</p>	<p>RSE - Who am I? In this lesson, we will explore a new topic of friendships. We will discuss the qualities of a good friend and also how our actions can impact others. We will then think about acts of kindness that we can do for others.</p>

	<p>Reading Choose another book from home, school or follow the link to listen to the story 'How to catch star' by Oliver Jeffers https://www.youtube.com/watch?v=rpyR6hJPxiw</p>				<p>having a go at reading a London Underground map. https://classroom.thenationalacademy/lessons/how-do-people-move-around-in-london-68wkat</p>	<p>https://classroom.thenationalacademy/lessons/who-am-i-6hgkjc</p>
W e d n e s d a y	<p>Phonics Play the /ai/ family game. Play Buried Treasure choose phase 3 and the /ai/ sound. https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p> <p>Spellings Year 1 Handwriting spellings. Year 2 Joined Handwriting spelling sheet.</p> <p>Reading Choose another book from home, school or follow the link to listen to the story 'The grumpy monkey' by Suzanne Lang https://www.youtube.com/watch?v=UOIgrJy8nIo</p>	<p>English Writing Read the 'Lemurs' poem. Can you see spot the alliteration? Task: Choose an animal and have a go at writing your own animal poem. Try to add some alliteration for effect.</p> <p>Watch the video for some ideas of animal alliteration. https://www.youtube.com/watch?v=-A8yFX1UtW0</p>		<p>Maths Year 1 Counting forwards and backwards to 50 https://vimeo.com/500467345</p> <p>Year 2 Activity Redistribute from unequal to equal groups https://vimeo.com/480212262</p>	<p>RE - Judaism Why did Moses lead the Israelites out of Egypt? In this lesson we will learn all about another very important prophet in the Jewish faith: Moses. We will see how Moses began life as a prince, before leaving Egypt and then returning to free the Jewish people from the Pharaoh. https://classroom.thenationalacademy/lessons/why-did-moses-lead-the-israelites-out-of-egypt-cgu30d</p>	<p>Music Sound effects and talking about sound - BBC Bitesize topics. Join Cara and Martin as they record and create sounds using everyday objects and different materials... Although maybe not how they'd originally planned. https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zk7wr2p</p>
T h u r s d a y	<p>Phonics Sound /ai/ Read the words and pop the balloons /ai/ words using the Powerpoint on Google classroom.</p> <p>Spellings Y1 - Write out your spellings words in a sentence. Y2 - Write out your spelling words in a sentence.</p> <p>Reading Choose another book from home, school or follow the link to listen to the story 'The storm whale' by Benji Davies https://www.youtube.com/watch?v=PPTetOD2zHc</p>	<p>English Writing Read the tongue twisters PowerPoint. Choose a tongue twister and write it out in your best handwriting. Challenge Y2 to write an alliteration of each letter of the alphabet. Anna ate apples. Bertie baked beans. Charlie cooked cakes.</p>		<p>Maths Year 1 Tens and ones https://vimeo.com/500467998</p> <p>Year 2 Recap Add equal groups https://vimeo.com/480212584</p>	<p>Science - Materials Lesson 5 Which materials are absorbent? In this lesson, we will be learning about absorbency. We will test and compare the absorbency of a variety of household materials. You will need a piece of paper and a pencil to complete today's lesson. For the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue. If you do not have these materials, you can watch me complete the experiment while observing the outcomes. https://classroom.thenationalacademy/lessons/which-materials-are-absorbent-6tk3er</p>	

F r i d a y	<p>Spelling test - Week 7</p> <p>Reading Choose another book from home, school or follow the link to listen to the story 'Peter Rabbit' by Beatrix Potter. https://www.youtube.com/watch?v=n6CjWgbxSdQ</p>	<p>English Comprehension</p> <p>Read the poem 'Rap up warm' and answer the comprehension questions.</p>	<p>Maths</p> <p>Year 1 Represent numbers to 50 https://vimeo.com/500468562</p> <p>Year 2 Make arrays https://vimeo.com/480212725</p>	<p>Gymnastics Lesson 3 Exploring linking rolls and balances</p> <p>In this lesson, we will learn the different types of rolling movements that can be performed safely in our home environment. We will learn how to link these movements with the basic balances. We will also think about how exercise makes us feel.</p> <p>https://classroom.thenational.academy/lessons/exploring-linking-rolls-and-balances-cdgkad</p> <p><i>Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson.</i></p>
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